

Curriculum Vitae

COREY S. STOCCO

September 2019

PERSONAL INFORMATION

Address: University of the Pacific
Psychology Department
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EDUCATION

Ph.D. Western New England University, Springfield, MA, 2013
Major: Behavior Analysis
Advisor: Rachel H. Thompson

M.S. Northeastern University, Boston, MA, 2010
Major: Psychology (Applied Behavior Analysis)
Advisor: Rachel H. Thompson

B.A. The University of Wisconsin-Eau Claire, Eau Claire, WI, 2007
Majors: Literature and Psychology
Advisor: Kevin P. Klatt

PROFESSIONAL CERTIFICATIONS

2013–present Board Certified Behavior Analyst, Doctorate (BCBA-D)

2011–2013 Board Certified Behavior Analyst (BCBA)

COURSES TAUGHT

University of the Pacific

Research Methods and Statistics I (Undergraduate)
Research Methods and Statistics II (Undergraduate)
Professional Development for Psychology Majors (Undergraduate)
Research Design: Strategies and Tactics of Behavioral Research (Graduate)
Thesis (Graduate)

Briar Cliff University

Thesis Research (Graduate)
Professional Development for Psychology Majors (Undergraduate)
Graduate Practicum (Graduate)
Behavioral Interventions and Planning (Graduate)

Functional Assessment (Graduate)
 Behavior Principles (Graduate)
 Single-Case Design (Graduate)
 Applied Behavior Analysis (Graduate)
 Research in Psychology (Undergraduate)

Western New England University

Childhood Behavior Management—co-instructor (Undergraduate)
 Introduction to Applied Behavior Analysis (Undergraduate)
 Introduction to Psychology (Undergraduate)

PEDAGOGICAL TRAINING & CONTINUING EDUCATION

- 2017 Student-Centered Teaching Workshop, Center for Teaching and Learning,
 University of the Pacific
*Attended a two-day workshop on affirming student identity, building community,
 and cultivating leadership in the classroom.*
 Facilitator: Christopher Goff
- 2015–2016 Pedagogy Reading Group, Briar Cliff University
Read and discussed articles and books on pedagogy with other faculty.
 Facilitator: Todd Knealing
- 2012 College Teaching, Western New England University
Completed a course focused on teaching at the college level.
 Professor: Gregory P. Hanley
- 2011–2012 Center for Teaching and Learning, Western New England University
Attended workshops and trainings on teaching at the college level.
 Director: Christopher M. Hakala

AWARDS & HONORS

- 2013 Student Research Award, Verbal Behavior Special Interest Group
*This award is given to three students a year in recognition of original research in
 the area of verbal behavior.*
- 2010 Excellence in Graduate Studies, Northeastern University
*This award is given to two students a year in recognition of outstanding
 achievement in academic coursework, research, and clinical services during
 participation in the Northeastern University Master of Science Program in
 Applied Behavior Analysis.*
- 2007 Outstanding Student Researcher, University of Wisconsin-Eau Claire
*This award is given to one senior student a year who shows dedication to
 research beyond what is expected for course requirements. Number of conference
 presentations and academic achievement are considered for nomination.*

JOURNAL ARTICLES

- Wirantana, V., Stocco, C. S., & Kohn, C. S. (in press). The implementation and adoptability of behavioral skills training in a career center. *Behavioral Interventions*
- Sauter, J. A., Stocco, C. S., Luczynski, K. L., & Moline, A. D. (2019). Temporary, inconsistent, and null effects of a moral story and instruction on honesty. *Journal of Applied Behavior Analysis*
- Stocco, C. S., Thompson, R. H., Hart, J. M., & Soriano, H. (2017). Improving the interview skills of college students using behavioral skills training. *Journal of Applied Behavior Analysis*, 50, 495–510.
- Stocco, C. S., & Thompson, R. H. (2015). Contingency analysis of caregiver behavior: Implications for parent training and future directions. *Journal of Applied Behavior Analysis*, 48, 417–435.
- Stocco, C. S., Thompson, R. H., & Hart, J. M. (2014). Teaching tacting of private events based on public accompaniments: Effects of contingencies, stimulus complexity, and audience control. *The Analysis of Verbal Behavior*, 30, 1–19.
- Rodriguez, N. M., Thompson, R. H., Stocco, C. S., & Schlichenmeyer, K. (2013). Arranging and ordering in autism spectrum disorder: Characteristics, severity, and environmental correlates. *Journal of Intellectual and Developmental Disorders*, 38, 242–255.
- Karsten, A. M., Andrade, M., Cividini-Motta, C., Conde, K. A., Donnelly, M. G., McConnell, K., Moore, K., Peters, L., Roberts, K., Stocco, C., Sveinbjornsdottir, B., & Vanselow, N. (2012). A review of *Behavioral Foundations of Effective Autism Treatment*. *Behavior Analysis in Practice*, 5, 47–52.
- Rodriguez, N. M., Thompson, R. H., Schlichenmeyer, K., & Stocco, C. S. (2012). Functional analysis and treatment of arranging and ordering by individuals with an autism spectrum disorder. *Journal of Applied Behavior Analysis*, 45, 1–22.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M. (2011). Restricted interests and teacher presentation of items. *Journal of Applied Behavior Analysis*, 44, 499–512.

JOURNAL ARTICLES SUBMITTED AND IN PREPARATION

- Stocco, C. S., Saavedra, I., Fakhazadeh, S., & Thompson, R. H. (in prep). A comparison of intervention for attention-maintained problematic speech using reinforcement with and without preferred topics.
- Stocco, C. S., Soriano, H. L., Patel, M., & Kong, S. (in prep). The effects of teaching with acoustical guidance on the batting mechanics of softball players.

OTHER PUBLICATIONS SUBMITTED AND IN PREPARATION

Stocco, C. S., Luczynski, K. L., & Peterson, K. M. (under review). Applied behavior analysis. In Oxford Bibliographies: Psychology. New York: Oxford University Press.

INVITED PRESENTATIONS & WORKSHOPS

Stocco, C. S. (2019, March). *Lying is behavior we can change*. Invited presentation for the Texas Association for Behavior Analysis in Fort Worth, TX. Invited presentation for the ABA Speaker Series at California State University, Northridge.

Stocco, C. S. (2018, November, December). *Lying is behavior we can change*. Invited presentation for the Nebraska Association for Behavior Analysis in Omaha, NE. Invited presentation for the Student Association for Applied Behavior Analysis at California State University, Sacramento.

Stocco, C. S. (2018, March). *Understanding and treating lying*. Invited presentation for the California Association for Behavior Analysis, Santa Clara, CA.

Stocco, C. S. (2016, May). *Scientist as a sailor: The importance of scientific exploration and practice*. Invited presentation for the Briar Cliff University Honors Program Series, Sioux City, IA.

Stocco, C. S. (2015, September, November). *Interview skills training for college students*. Invited presentation for the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN. Invited presentation for the Iowa Association for Behavior Analysis, Des Moines, IA.

Stocco, C. S. (2015, October). *Writing and revising your cover letter*. Invited workshop for the Briar Cliff University Career Development Office, Sioux City, IA.

Stocco, C. S. (2015, March). *Behavior analysis on campus*. Invited presentation at Briar Cliff University for the Professional Development Training series, Sioux City, IA.

Stocco, C. S. (2014, July). *Part I: Contingencies provided by children for parent behavior, Part II: Teaching interview skills*. Invited presentation for the Heartland Association for Behavior Analysis monthly speaker series, Omaha, NE.

PAPER AND POSTER PRESENTATIONS

Stocco, C. S. (2019, June). *Advances in teaching conversation skills*. Discussant for symposium at the meeting of the Association for Behavior Analysis International, Chicago, IL.

Moline, A., & Stocco, C. S. (2019, February, June). *Modest, unreliable effects of a praise-based intervention on the honest reports of children*. Poster presented at the meeting of the California Association for Behavior Analysis, Long Beach, CA and at the meeting of the Association for Behavior Analysis International, Chicago, IL.

- Saavedra, I., Fakharzadeh, S., & Stocco, C. S. (2019, February, June). *Free operant comparison of interventions for off-topic speech using reinforcement with and without preferred topics*. Poster presented at the meeting of the California Association for Behavior Analysis, Long Beach, CA and at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Wirantana, V., Stocco, C. S., & Kohn, C. S. (2018, March, May). *The implementation and adoptability of behavioral skills training in a career center*. Paper presented at the meeting of the California Association for Behavior Analysis, Anaheim, CA and at the meeting of the Association for Behavior Analysis International, San Diego, CA.
- Grossi, C., & Stocco, C. S. (2018, March). *Improving the interview answers of a military veteran using behavioral skills training*. Poster presented at the meeting of the California Association for Behavior Analysis, Anaheim, CA
- Sauter, J. A., Saavedra, I., & Stocco, C. S. (2017, February, March, May). *Using rules to improve the honest reports of children in environments with conflicting reinforcement contingencies*. Poster presented at the meeting of the California Association for Behavior Analysis, Anaheim, CA. Poster presented at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE. Paper presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Classen, K. K., & Stocco, C. S. (2017, March, May). *Using arbitrary reinforcers to treat the off-topic speech of an individual with autism*. Poster presented at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE. Poster presented at the meeting of the Association for Behavior Analysis International, Denver, CO.
- Sauter, J. A., Stocco, C. S., & Thompson, R. H. (2016, May). *Treatment of attention-maintained off-topic speech of individuals with autism during conversation*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Sauter, J. A. & Stocco, C. S. (2015, September). *Improving the on-topic conversation of individuals with autism*. Poster presented at the meeting of the Minnesota Northland Association for Behavior Analysis, Minneapolis, MN.
- Soriano, H. & Stocco, C. S. (2014, October). *Effects of TAG on hitting mechanics*. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
- Cobbs, T., Dunlop, A., & Stocco, C. S. (2014, October). *Improving the on-topic conversation of individuals with autism*. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, St. Louis, MO.
- Stocco, C. S., Thompson, R. H., Hart, J., Gill, K. L., & Soriano, H. L. (2014, May). *An evaluation of the efficacy and social validity of interview skills training for college students*. Paper presented at the meeting of the Association for Behavior Analysis, Chicago, IL.

- Stocco, C. S., Thompson, R. H., & Floeckher, T. (2013, May). *High schoolers' experiences with an infant simulation*. Poster presented at the meeting of the Association for Behavior Analysis, Minneapolis, MN.
- Stocco, C. S., Thompson, R. H., & Hart, J. M. (2013, May). *Teaching tacting of private events based on public accompaniments: Public-private correspondence, contingencies, and audience control*. Paper presented at the meeting of the Association for Behavior Analysis, Minneapolis, MN.
- Stocco, C. S., Thompson, R. H., Burger, A., Rodriguez, S., & Vantassel, H. (2012, October). *Teaching tacting of private events based on public accompaniments: Effects of contingencies, stimulus complexity, and audience control*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stocco, C. S., & Thompson, R. H. (2012, May). *Reinforcing conversation skills with access to a preferred topic*. Poster presented at the meeting of the Association for Behavior Analysis, Seattle, WA.
- Rodriguez, N. M., Thompson, R. H., Schlichenmeyer, K., & Stocco, C. S. (2011, May). *Functional analysis and treatment of compulsive-like behavior in individuals with autism*. Paper presented at the meeting of the Association for Behavior Analysis, Denver, CO.
- Golini, E., Stocco, C. S., & Bancroft, S. L. (2011, May). *Selection of reinforcement schedule type for an adolescent with fragile-x syndrome*. Paper presented at the meeting of the Association for Behavior Analysis, Denver, CO.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M., & Schlichenmeyer, K. (2011, January). *The effect of "restricted interests" on caregiver presentation of items*. Poster presented at the meeting of the Association for Behavior Analysis Autism Conference, Washington, D.C.
- Golini, E., Stocco, C. S., & Bancroft, S. L. (2010, October). *An evaluation of efficacy and preference for fixed versus variable schedules of reinforcement*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M., & Schlichenmeyer, K. (2010, May). *The effect of "restricted interests" on caregiver presentation of items*. Paper presented at the meeting of the Association for Behavior Analysis, San Antonio, TX.
- Rodriguez, N. M., Thompson, R. H., Schlichenmeyer, K., Stocco, C. S., & Ahearn, W. H. (2009, October). *Assessment and Treatment of Arranging and Ordering in Individuals with Autism*. Paper presented at the meeting of the Association for Behavior Analysis, San Antonio, TX.
- Stocco, C. S., Thompson, R. H., Rodriguez, N. M., & Schlichenmeyer, K. (2009, October). *The effect of "restricted interests" on caregiver presentation of items*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

- Rodriguez, N. M., Thompson, R. H., Schlichenmeyer, K., Stocco, C. S., & Ahearn, W. H. (2009, October). *Assessment and Treatment of Arranging and Ordering in Individuals with Autism*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Cook, J., Bourret, J., McGoldrick, A., Hansalia, S., Moore, C., & Stocco, C. S. (2008, October). *Evaluating the effects of performance feedback on data collection*. Paper presented at the meeting of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
- Stocco, C. S., & Klatt, K. P. (2007, May). *A literature review of prompting procedures used to teach skills to children with autism*. Poster presented at the meeting of the Association for Behavior Analysis, San Diego, CA.
- Weinkauff, S. M., Ackerlund, J. A., Stocco, C. S., Bechtold, J. L., Anderson, C., Vanselow, N. R., Haessly, C., & Klatt, K. P. (2007, May). *The use of prompting strategies to teach skills to children diagnosed with autism*. Paper presented at the meeting of the Association for Behavior Analysis, San Diego, CA.
- Stocco, C. S., & Holt, D. D. (2007, April). *Monetary rewards contingent on abstaining from alcohol: A feasibility study*. Poster presented at the University of Wisconsin-Eau Claire Research Day, Eau Claire, WI.
- Vanselow, N., Stocco, C. S., Weinkauff, S., Newquist, M., & Ogle, J. (2007, April). *Comparing the effects of single target and multiple target trials on acquisition, generalization, and maintenance*. Poster presented at the University of Wisconsin-Eau Claire Research Day, Eau Claire, WI.
- Vanselow, N., Bechtold, J., Anderson, C., & Stocco, C. S. (2006, October). *Using the constant prompt delay procedure to teach interverbal skills to young children with autism*. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Carbondale, IL.

MENTEE AWARDS AND HONORS

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| 2018 | Student Research Award, awarded to Jessica Sauter by the Verbal Behavior Special Interest Group at the at the meeting of the Association for Behavior Analysis International, San Diego, CA. |
| 2017 | Student Research Award (poster), 1 st place, awarded to Jessica Sauter, Heartland Association for Behavior Analysis, Omaha, NE. |
| 2015 | Student Research Award (poster), 2 nd place, awarded to Jessica Sauter, Minnesota Northland Association for Behavior Analysis, Minneapolis, MN. |

2015 Distinguished Graduate Student awarded to Heidi Soriano, Briar Cliff University, Sioux City, IA.

PROFESSIONAL POSITIONS

2016–present Assistant Professor of Psychology, University of the Pacific, Stockton, CA.
Department Chair: Scott A. Jensen

2013–2016 Assistant Professor of Psychology, Director of the Master’s Programs in Behavior Analysis, Briar Cliff University, Sioux City, IA. Department Chair: Todd W. Knealing

2013–2014 Faculty Supervisor, Pier Center for Autism, Sioux City, IA.

2012–2013 Career Center, Western New England University, Springfield, MA.
Interview Specialist. Advisor: Rachel H. Thompson

2010–2013 Adjunct faculty, Western New England University, Springfield, MA. Advisor: Rachel H. Thompson

2007–2010 The New England Center for Children, Southborough, MA. Case Manager, Clinical and Research Assistant. Advisors: Stacie Bancroft and Rachel H. Thompson

2006–2007 Applied Behavioral Intervention Solutions, Eau Claire, WI. Team Leader.
Advisors: Kevin P. Klatt and Renee Norman-Klatt

2006–2007 Campus Autism Program, The University of Wisconsin-Eau Claire, Eau Claire, WI. Program Therapist, Team Leader. Advisor: Kevin P. Klatt

PROFESSIONAL AFFILIATIONS

2017–present California Association for Behavior Analysis

2013–2016 Iowa Association for Behavior Analysis

2009–2013 Berkshire Association for Behavior Analysis and Therapy

2006–2007; 2014–15 Mid-American Association for Behavior Analysis

2005–present Association for Behavior Analysis International

GRANTS

University of the Pacific, Summer Undergraduate Research Fellowships
Award Date: March, 2017

Award Amount: \$3,000 (for undergraduate student; Caterina Grossi), \$1,000 (for principal investigator)
Project title: *Improving the interview answers of a military veteran using behavioral skills training*
Role: Principle Investigator

PROFESSIONAL SERVICE

Student Committees

*Chair
**Co-Chair

University of the Pacific 2019

Delaney Callan**, *Thesis Proposal*
Carla Burji, *Thesis Defense*
Ingrid Saavedra*, *Thesis Defense*
Adam Moline*, *Thesis Proposal*
Sadaf Fakharzadeh*, *Thesis Proposal*

2018

Christina Montes, thesis candidate at Sacramento State, *Thesis Proposal*
Ingrid Saavedra*, *Thesis Proposal*
Vinthia Wirantana, *Thesis Defense*
Carla Burji, *Thesis Proposal*
Nancy Thao, *Thesis Defense*

2017

Meagan Strickland, *Thesis Proposal*
Vinthia Wirantana, *Thesis Proposal*
Nancy Thao, *Thesis Proposal*
Ingunn Kristjansdottir, *Thesis Proposal*

Briar Cliff University

2017

Jessica Sauter*, *Thesis Defense*

2016

Francesca Randle, *Thesis Proposal*

2015

Heidi Soriano*, *Thesis Defense*

Service to the Field

2017, 2019 Subject matter expert, Behavior Analyst Certification Board

Editorial Experience

- 2017–2018 Editorial board member, *Journal of Applied Behavior Analysis*. Editor: Gregory P. Hanley.
- 2016–present Guest Associate Editor, *Journal of Applied Behavior Analysis*. Editor: Gregory P. Hanley. Mentor: John C. Borrero.
- 2015–present Editorial board member, *The Analysis of Verbal Behavior*. Editor: James E. Carr.
- 2015 Guest Reviewer, *Behavior Analysis: Research and Practice*
- 2013–2015 Guest reviewer, *The Behavior Analyst*
- 2013 Guest reviewer, *The Psychological Record*
- 2009–2015 Guest reviewer, *Journal of Applied Behavior Analysis*

Conference Planning

- 2014–2016 Conference planning committee member and board member of the Iowa Association for Behavior Analysis
- 2011–2012 Media committee member of the Berkshire Association of Behavior Analysis and Therapy

University Service

University of the Pacific

- 2018–present Committee Member, Council on Teacher Education
- 2018 Committee Member, Library Committee

Briar Cliff University

- 2015–2016 Committee Member, Achievement Committee
- 2014–2016 Committee Member, School of Graduate Studies

Department Service

- 2018–present Faculty Supervisor of Clinical Services
I provide consultation on methods of assessment, data collection and analysis, and intervention in weekly meetings with graduate students and clinical supervisors.
- 2017–present Director of Honors Program, Psychology Department
- 2017 Tiger Day, Department Representative

Consultation

- 2017–2018 Consultant, The Autism Community Therapists

I provided consultation on methods of assessment, data collection and analysis, and intervention for other BCBA's.

REFERENCES

Rachel H. Thompson, Ph.D., BCBA-D

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David C. Palmer, Ph.D., BCBA-D

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